



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|----------------------|
| Grades: | 6-8 Middle | Principal: | Gregory Abel |
| Enrollment: | 441 students | Superintendent: | Mr. W. Burke Royster |
| School Phone: | 864-286-9700 | Board Chair: | Mrs. Lisa Wells |
| School Website: | http://www.langstoncharter.org/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

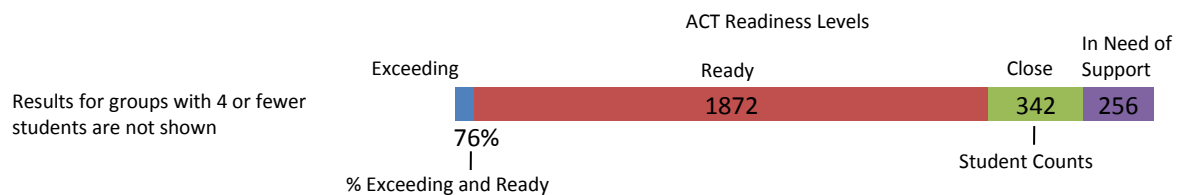
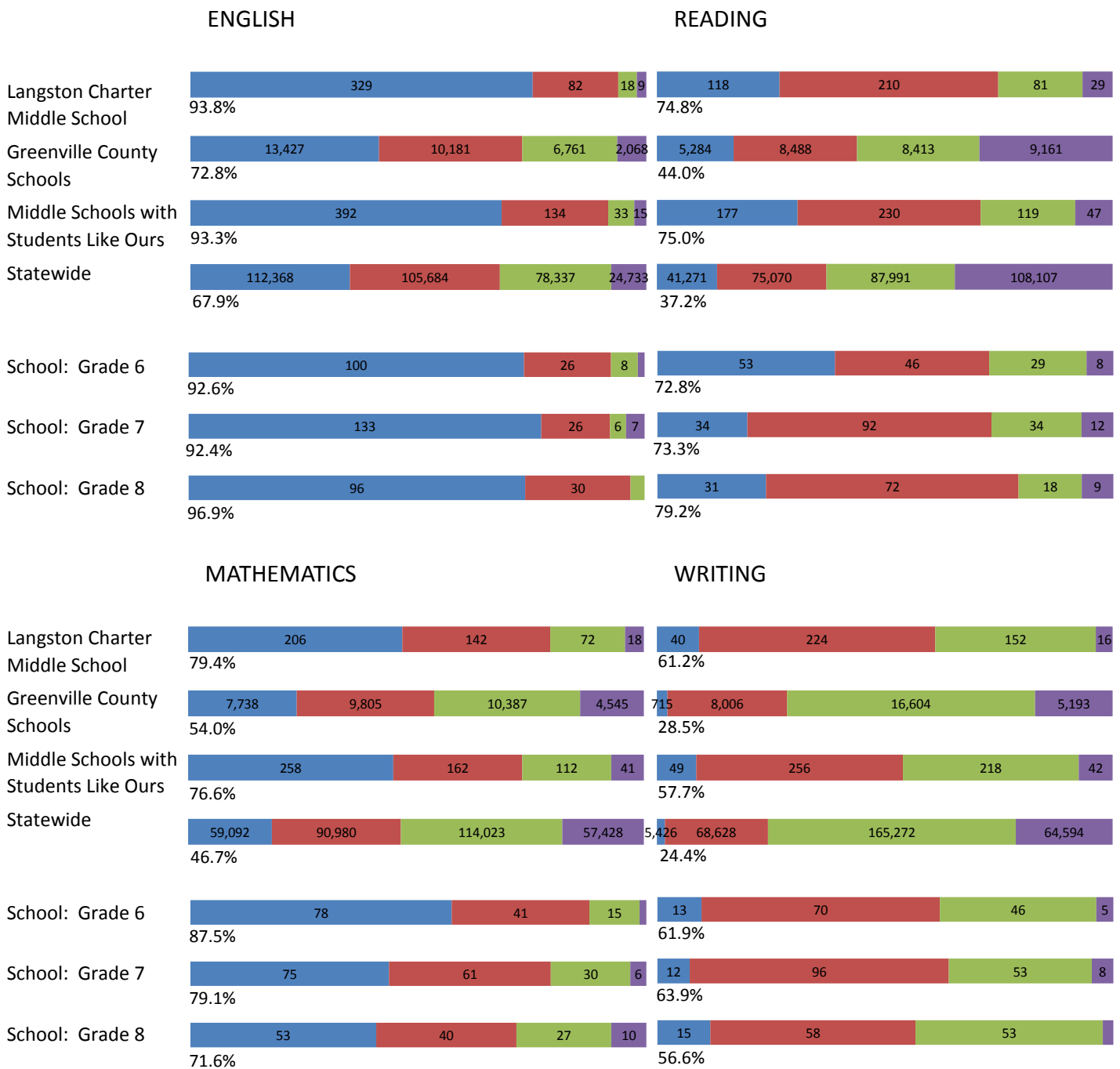
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Langston Charter Middle School helps all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe and academically challenging educational environment. In 2014-15, 97% of 8th graders received high school credit in at least one of the following: Spanish I, English I, Algebra I, Geometry I, Keyboarding. Their average EOCEP score was 98%. All students enroll in an advanced math curriculum, including Algebra I and Geometry I Honors for those who qualify. Math instruction is supplemented weekly with online, adaptive programing designed to both support areas of weakness and extend learning for those moving ahead. English teachers address high-level standards as they focus on critical thinking, logical reasoning, use of multiple resources, and writing for various purposes. Qualifying 8th graders take English I Honors. Students take 3 years of Spanish, finishing 8th grade with one unit of foreign language credit. Science teachers collaborate with Berkeley's Science Curriculum Project, implementing an innovative curriculum which addresses the Next Generation Science Standards and the ELA standards related to Literacy in Science and Technical Subjects. 94% of LCMS students met or exceeded the SCPASS science standards. Social Studies teachers incorporate critical analysis, discussion, presentation, individual and group projects, field studies, and creative teacher-led instruction to help students develop an understanding of historical events and trends; major figures in world, US, and state history; and the development of social, economic, and political structures across time. 96% of LCMS students met or exceeded the SCPASS social studies standards. In Leadership class, students collaborate to research, write, and debate mock legislation for Youth in Government; research foreign nations for the Model UN conference; and produce original documentaries for the C-Span StudentCam competition. Students engage in community service activities throughout the year, contributing thousands of hours of service to local agencies annually. Book studies each year help students expand their local focus to a broader understanding of their community and world. Every student is encouraged to take responsibility for his/her behavior and learning, attend academic assistance sessions as needed, and use all resources available to achieve success. Instruction is designed to ensure that all students are ready for high school and beyond. Greg Abel, Principal Brian Woodard, Board Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

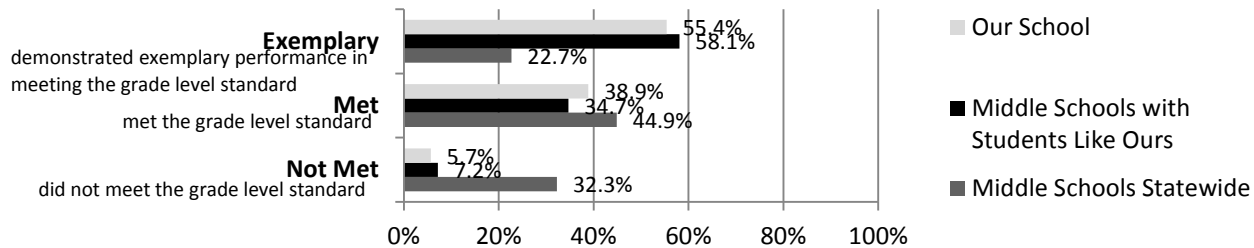
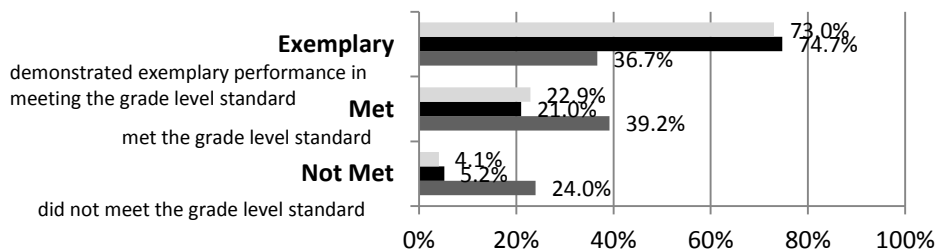
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

| 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|
| 93.4 | 96.5 | 92.3 |

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

| 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|
| 97.8 | 95.3 | 94.6 |

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
|---|------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 99.6 |
| English 1 | 100 | 99.2 |
| Biology 1 | N/A | 100.0 |
| US History and the Constitution | N/A | 97.2 |
| All Subjects | 100.0 | 99.7 |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

| | Our School | Change from Last Year | Middle Schools with students like ours |
|---|-------------|-----------------------|--|
| Students (n = 441) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 16.9 | Down from 19.1% | N/A |
| Percent of students (grade 7 & 8) enrolled in HS credit courses | 44.7 | Down from 54.1% | 37.8 |
| Attendance Rate | 97.5 | Down from 97.9% | 96.3 |
| With disabilities | 4.8 | Up from 4.3% | 5.9 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.1 |
| Percentage of students served by gifted and talented programs | 51.9 | Up from 43.9% | 49.2 |
| Percentage of students retained | 0.5 | Up from 0.0% | 0.2 |
| Annual dropout rate | 0.0 | No change | 0.0 |
| Teachers (n = 26) | | | |
| Percentage of teachers with advanced degrees | 76.9 | Down from 80.0% | 63.6 |
| Percentage of teachers on continuing contract | 23.1 | Down from 28.0% | 73.9 |
| Teachers returning from previous year | 90.4 | Up from 88.6% | 88.0 |
| Teacher attendance rate | 96.2 | Down from 97.4% | 95.3 |
| Average teacher salary* | \$47,345 | Up 2.0% | \$48,769 |
| Professional development days / teacher | 5.9 days | Down from 6.7 days | 8.4 days |
| Percentage of teacher vacancies for more than 9 weeks | 3.9 | N/A | 0.4 |
| School | | | |
| Principal's years at school | 10.0 | Up from 9.0 | 3.0 |
| Student-teacher ratio in core subjects | 26.9 to 1 | Down from 28.1 to 1 | 26.9 to 1 |
| Prime instructional time | 93.5 | Down from 95.2% | 89.9 |
| Opportunities in the arts | Poor | No change | Excellent |
| Opportunities in foreign languages | Excellent | N/A | Poor |
| AdvancEd (SACS) accreditation | No | No change | Yes |
| Parents attending conferences | 100.0 | No change | 99.9 |
| Character development program | Good | No change | Excellent |
| Avg. age of books / electronic media in the school library | N/A | N/A | 13.1 |
| Number of resources available per student in the school library media center | N/A | N/A | 20.2 |
| Bandwidth capacity per student | 50-100 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.1 | N/C | 0.6 |
| District-issued technology devices per teacher | 1.0 | N/C | 1.7 |
| Percentage of classes not taught by highly qualified teachers | 7.8 | Down from 30.0% | 6.3 |
| Dollars spent per pupil** | \$6,332 | Up 15.3% | \$6,752 |
| Percent of expenditures for instruction** | 60.4 | Down from 62.8% | 65.7 |
| Percent of expenditures for teachers' salaries** | 61.6 | Down from 63.5% | 66.8 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 28 | 124 | 69 |
| Percent satisfied with learning environment | 100.0 | 87.9 | 95.6 |
| Percent satisfied with social and physical environment | 100.0 | 89.6 | 92.7 |
| Percent satisfied with school-home relations | 100.0 | 94.4 | 84.1 |

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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